
“FLIPPED MUSEUM” EDUCATION MODEL AND PRACTICES IN TSINGHUA UNIVERSITY SCIENCE MUSEUM

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Abstract

Tsinghua University Science Museum (in development) is the first comprehensive university museum devoted to scientific collections in China. As a university museum, its most important function is to benefit university students with museum resources. The “flipped museum” model makes it possible to extend museum education to the classroom and allows exhibitions to be embedded into the curricula of academic departments.

A study is conducted on the new concept of “flipped museum” including its background, characteristics, and significance. In addition, practices of the “flipped museum” model in Tsinghua University Science Museum are introduced. Four real featured cases show that the “flipped museum” model can play a positive role in the university science museum, although it still needs to be examined and developed with a scientific attitude.

Keywords

Flipped museum, museum education, university museums, science museums, higher education